

# FOCUS: RESPONSIBILITY

15 minute lesson plans

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
WEEK 1	Introduce the concept of responsibility. What does it mean? Share <b>poster</b> with students and have a class discussion.	Identify examples and non-examples of responsibility. Read items on <b>sort</b> and students do thumbs up/down to identify responsibility.	Read Aloud: <b><i>I Just Want To Do it My Way</i></b> Use the <b>questions</b> as you read the story to guide student discussion.	Finish read aloud if needed. Talk about what responsibility looks like specifically at school using the <b>anchor chart</b> . Fill in the school column together.	Students <b>read and respond</b> to the scenario "Pushing Yourself To Do Your Best."
WEEK 2	Talk about what responsibility looks like specifically at home using the <b>anchor chart</b> . Fill in the home column together	Introduce the <b>home connection</b> task to the students and send it home. Choose which one best fits your students/objectives.	Read Aloud: <b><i>But It's Not My Fault</i></b> Use the <b>questions</b> as you read the story to guide student discussion.	Finish read aloud if needed. Read aloud <b>scenarios</b> and have students turn and talk with a partner about what they would do in the situation to be responsible.	Students <b>read and respond</b> to the scenario "Going Above and Beyond."
WEEK 3	Talk about what responsibility looks like specifically at home using the <b>anchor chart</b> . Fill in the community column together.	Options: 1. Complete the <b>responsibility sort</b> with a partner or individually. 2. Play charades with items from the <b>responsibility sort</b> .	Read Aloud: <b><i>The Paperboy</i></b>  Use the <b>questions</b> as you read the story to guide student discussion.	Read aloud two <b>scenario cards</b> . Have students choose one and write a response about what they would do in the situation to be responsible.	Students <b>read and respond</b> to the scenario "I Believe In Me."
WEEK 4	Read Aloud: <b><i>Miss Nelson is Missing</i></b>  Use the <b>questions</b> as you read the story to guide student discussion.	Divide students into groups. Give each group a <b>scenario card</b> . Have them act out the scenario including an ending to the story.	Display the <b>responsibility sort</b> . Have students choose one item off the sort and illustrate what that looks like.	Students <b>read and respond</b> to the scenario "I Can Learn Anything I Desire."	Students share <b>home connection</b> experiences with a partner, small group, or with the class.

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## Essential Questions & Objectives

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
WEEK 1	<b>Essential Question:</b> What does "responsibility" mean?  <b>Objective:</b> Students will be able to discuss and define responsibility.	<b>Essential Question:</b> What are some ways to show responsibility?  <b>Objective:</b> Students will be able to correctly identify ways to show responsibility.	<b>Essential Question:</b> Why is responsibility important?  <b>Objective:</b> Students will be able to discuss the importance of responsibility.	<b>Essential Question:</b> What does responsibility look like at school?  <b>Objective:</b> Students will be able to describe what responsibility looks like at school.	<b>Essential Question:</b> How can pushing ourselves help to show responsibility?  <b>Objective:</b> Students will be able to write about how to show responsibility.
WEEK 2	<b>Essential Question:</b> What does responsibility look like at home?  <b>Objective:</b> Students will be able to describe what responsibility looks like at home.	<b>Essential Question:</b> How can we show responsibility at home?  <b>Objective:</b> Students will be able to practice and apply responsibility at home.	<b>Essential Question:</b> Why is it important to take responsibility for your actions?  <b>Objective:</b> Students will be able to discuss the importance of taking responsibility for your actions.	<b>Essential Question:</b> How can we show responsibility in various situations?  <b>Objective:</b> Students will be able to discuss responsibility in various situations.	<b>Essential Question:</b> How can going above and beyond help to show responsibility?  <b>Objective:</b> Students will be able to write about effort.
WEEK 3	<b>Essential Question:</b> What does responsibility look like in the community?  <b>Objective:</b> Students will be able to describe what responsibility looks like in the community.	<b>Essential Question:</b> What are ways to be responsible? What is irresponsible?  <b>Objective:</b> Students will be able to identify examples and non-examples of responsible behavior.	<b>Essential Question:</b> How do those around us show responsibility?  <b>Objective:</b> Students will be able to listen to how others (visitor or book characters) show responsibility.	<b>Essential Question:</b> How can you use what you know about responsibility?  <b>Objective:</b> Students will be able to apply knowledge of responsibility to a particular situation.	<b>Essential Question:</b> How can believing in ourselves help to show responsibility?  <b>Objective:</b> Students will be able to write about confidence and believing in one's self.
WEEK 4	<b>Essential Question:</b> What does responsibility look like and sound like?  <b>Objective:</b> Students will be able to discuss what responsibility looks like and sounds like.	<b>Essential Question:</b> How can we show responsibility in our actions?  <b>Objective:</b> Students will be able to demonstrate responsibility in actions through charades.	<b>Essential Question:</b> How can we express responsibility in our art?  <b>Objective:</b> Students will be able to use art to express understanding of responsibility.	<b>Essential Question:</b> How can self-confidence in our learning help to show responsibility?  <b>Objective:</b> Students will be able to write about what happens when one works hard and doesn't give up.	<b>Essential Question:</b> How can we apply what we know about responsibility?  <b>Objective:</b> Students will explain how they show responsibility in their individual lives.